| Name: Butterfield |  |  | Grading Quarter: $1$ | Week Beginning: Week 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: $7^{\text {th }}$ Math Accelerated |  |  |
| $\begin{aligned} & 3 \\ & \text { 을 } \\ & \text { O} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> August 28 2-1 | Objective: <br> Students will solve problems involving percent of increase and percent of decrease. <br> Lesson Overview: <br> As a class we will be working through pages 63-70. Examples will be modeled on the board and comprehension will be checked using white boards. <br> Assignment: Pages 71-72, questions 1-12 |  |  | Academic Standards: 7.RP.A. 3 |
| $\begin{aligned} & \overrightarrow{-1} \\ & \stackrel{1}{D} \\ & \stackrel{0}{2} \\ & \underset{\sim}{2} \end{aligned}$ | Notes: <br> August 29 2-2 | Objectiv Student <br> Lesson <br> In the t <br> problem <br> underst <br> Assignm | multi-step ratio and per <br> will work through page odeled on the board as <br> 81-82, questions 1-12 | involving taxes. <br> Sample for | Academic <br> Standards: <br> 7.RP.A. 3 <br> 7.EE.A. 2 |
|  | Notes: <br> August 30 <br> 2-3 | Objectiv <br> Student <br> and ma <br> Lesson <br> Pages 8 <br> as well <br> Assignm | multi-step ratio and per <br> worked through as a clas ension checks using white 89-90, questions 1-13 | vvolving tips <br> will be modeled | Academic <br> Standards: <br> 7.RP.A. 3 <br> 7.EE.A. 2 |
| $\begin{aligned} & \text { 굿 } \\ & \stackrel{1}{N} \\ & \stackrel{0}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> August 31 <br> 2-4 | Objectiv <br> Student <br> discoun <br> Lesson <br> We will <br> the boa <br> Assignm | multi-step ratio and per <br> gh pages 91-96 as a class. check for understanding 97-98, questions 1-12 | nvolving <br> he examples on ards. | Academic <br> Standards: <br> 7.RP.A. 3 <br> 7.EE.A. 2 |
| 끌 | Notes: <br> September 1 | Objectiv No Scho <br> Lesson | nal Development |  | Academic Standards: |

